

Franco-Cuban forum on history studies meets in Paris





**Université
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**Journées
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Academic and pedagogical issues are the focus of the Franco-Cuban Studies Conference on History Teaching.
(Photo:PL)

Paris, June 5 (RHC)-- The first edition of the French-Cuban Studies Conference on History Teaching began Monday at the University of Paris Nanterre with the participation of specialists from both countries.

Academic and pedagogical issues focus the forum scheduled until Thursday, to give continuity to a visit of French professors and experts to the island, in 2018.

In statements to Prensa Latina, professor Felipe de Jesus Perez, from the Enrique Jose Varona University of Pedagogical Sciences of Havana, commented that it is a work project with the Paris 8 (Vincennes à Saint-Denis) and Paris Nanterre universities, particularly with groups of Latin American scholars.

We are developing a very profitable exchange of experiences between schools of history teaching and research, with topics on the agenda that include the techniques, tools and literature used in each country, in a mutually enriching exercise, he said.

Perez was linked to teaching in 2016 with Paris 8, a stay that allowed activating the collaboration between the houses of high studies.

The Cuban specialist highlighted the incorporation to the initiative of the University of Camagüey Ignacio Agramonte, represented at the event by professor María Isabel Bardina.

According to Pérez, on the Cuban side, 17 researchers are working on the project, also from universities such as those of Havana and Medical Sciences, and the Fidel Castro Center.

The Cuban pedagogue expressed her expectations for the conferences and discussions, which she also considered relevant in the aspect of professionalization, particularly the training of masters and doctors.

For his part, expert Enrique Fernandez (Paris 8) highlighted the opportunity that the Franco-Cuban forum represents for the exchange of knowledge and practices.

We also have, of course, the human side of this meeting of interaction of two different visions of the world, which at the same time are interrelated, he told Prensa Latina.

Fernandez underscored the shared interest in maintaining the Conference of Franco-Cuban Studies on History Teaching, with the projection of continuing to incorporate colleagues and to abound in the reflections.

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