

World Bank Praises Cuban Educational System as Best in Latin America



Havana, September 4 (RHC)-- The World Bank published a revealing report on the literacy problems in Latin America and the Caribbean. Entitled “Great Teachers: How to Raise Student Learning in Latin America and the Caribbean,” the study analyzes the public educational systems of countries in the region and the main challenges they face.

According to the World Bank, “no Latin American school system, with the possible exception of Cuba,” has world parameters, the Cubadebate Web site reported on Thursday.

The World Bank emphasizes “the average low quality of teachers of Latin America and the Caribbean,” which constitutes the main obstacle for the development of education in the region. Academic contents are inadequate and practices, inefficient.

Indeed, only Cuba, where education has been the main priority since 1959, has an efficient educational system and high level professors. In this regard, Cuba can stand alongside more developed nations. The Caribbean island is also the nation of the world that devotes the highest part of its national budget, 13 per

cent, to education:.

In spite of the limited resources of a Third World country and the blockade imposed by the United States on the island for over half a century, Cuba shows that quality education is within reach of all nations.

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